

TREND IN CHILD VIOLENCE IN INDONESIA AND GOVERNANCE

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ABSTRACT

This article aims to know the trend of violence against children in Indonesia and the steps the Indonesian government to get over it with the use of approach analysis of public policy and collaborative governance. Study this uses a qualitative approach. Data is collected from Dimensions, consisting of 437 articles from journals, national and international, books support, and newsletters. Collected data was then processed using the applications VosViewer and Nvivo 20, both used to reveal moderate issues and trends about a violent children. Analysis results disclose that the government has made policy through the *Undang-Undang Nomor 35 Tahun 2014* concerning the protection of children and the *Peraturan Menteri Agama Nomor 73 Tahun 2022* concerning handling through socialization, learning, strengthening governance, strengthening culture and activities, other following need. And prevention in the form of reporting, protection, assistance, prosecution, and recovery of victims. Whereas the protection of the children applied with facilities for children and productive activities to fulfill children's education rights. The government also supervises assurance fulfillment suitable base and finishes related issues with victims of violence physique as well as mental and violation rule applicable law. The form of collaborative governance has also been done government about City/ District Decent Son throughout regions in Indonesia and the National Commission of the Children and Women Protection in overcoming problem hardness and fulfillment right children in Indonesia.

Keywords: *violence child, Policy government, governance government*

A. INTRODUCTION

Every child owns the necessary rights filled one of them is the right which protection inside it, there is all activity to ensure and protect children and their rights so that they can live, grow, develop, and participate optimally fit with honor and dignity humanity, too get protection from Violence and discrimination (Fitriani 2016). However, until now, many Reported events and reports related to violent children. Since the parent gives birth to the First child, parents have demanded to fulfill the child's needs (Dania 2020). Violence to the most visible child is Violence to physical; however, there are many types of Violence against

children (Sheykhjan 2015). There are six types of Violence to a child that is persecution, *bullying*, violent couple intimate, group violence youth, and violence, sexual, violent, and emotional from the sixth, at least there is one violence that occurs and affects grow flower a child (WHO 2022).

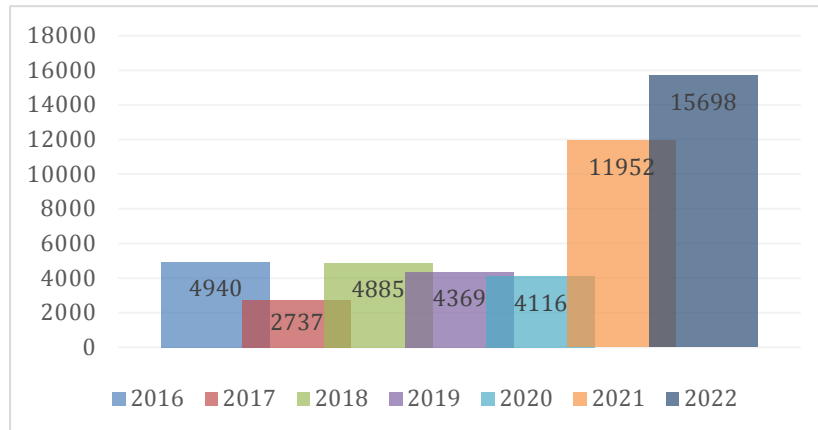


Figure 1. Graph Child Violence (Source: SIMFONI-PPA, 2023)

Violence against children in Indonesia from time to time keep going happening and getting in diverse shapes. Though, a child is a successor and asset owned by the nation to be maintained, as well as realize ambition nation (Andhini and Arifin 2019). Based on the data obtained from a survey conducted by SIMFONI-PPA, total Violence against children that occurs in Indonesia every year experience fluctuation. As can look at the real data, the violence that occurred throughout 2016 there were 4,940 cases, while in 2017, there was a decline total to 2,737 points. But in 2018, it came back to experiencing an increased total to 4,885 cases and decreasing from 2019 to 2020. In 2021, violence went up drastically from the number of 4,116 cases in 2020 to 11,952 cases and will increase to 15,698 points in 2022.

East Java to be Province with the number of cases of Violence against children in Indonesia (Mufarida, 2022) . Based on a survey conducted by SIMFONI-PPA from January until August 2022, as many as 703 cases exist, the majority occurring in the environment of Religion based education (Mufarida 2022). An example case latest found in the Hut Al Berr Islamic Boarding School, District Pasuruan, Java east of which on December 31, 2022, one Student, 13 Years old, was burned by his suspected senior, who stole money up snatched the lives of victims (CNN, 2023) . With all advantages and uniqueness of boarding schools, as other educational institutions, boarding schools, including educational institutions, have lacked and are not perfect. Widespread problems happen in environment boarding schools in a manner of general action violence. Frequent problems occur because bullying is good in shape, physical or psychological, and sexual Violence (Aprilia, Mu'ti, and Sururin 2022). Report data conducted by the Ministry of Women's Empowerment and Child Protection (Kementrian PPA) records Violence on children in environment cottage boarding schools; there are as many as 37 cases of survey data conducted in 2018-2019. Out of 37 patients, the type of Violence is dominated by violent sexuality (Hamidah 2020).

Commission Protection Indonesian Children (KPAI) recorded 12 points of sexual Violence during the period January-July 2022. The age of the victims ranges from 5-17 years. Cottage Islamic boarding school became the place with the most suspected location violence sexual to children, where KPAI recorded 5 cases or 41.67%. Then followed by 3 cases, or 25%, occurred in madrasas, places of study, or places of worship (Glen, 2022) .

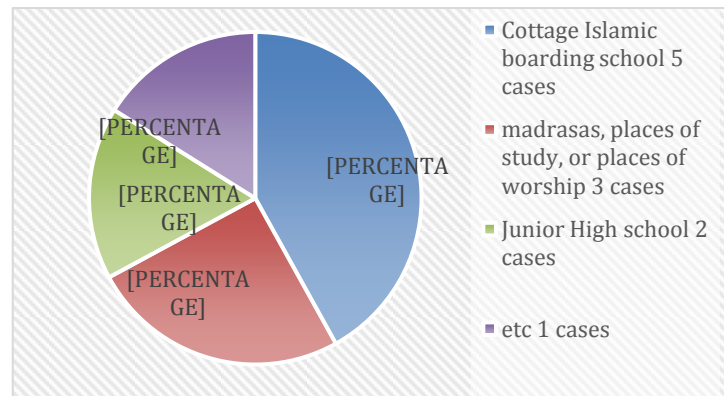


Figure 2. Graph Violence in the Educational Environment (Source: processed data, 2023)

Various shapes follow experienced Violence children often happen in religious education environments such as dormitories or boarding schools Cottage; the proper boarding school, Becomes the place to get an Education; however, no seldom Becomes the place students and students get Violence. Protection child from physical, psychological, and sexual neglect in Indonesia has been arranged in the *Undang-Undang Nomor 35 Tahun 2014* concerning Change to the *Undang-Undang Nomor 23 Tahun 2002* concerning The following child protection called Constitution Child Protection (Suyanto and Harefa 2019). In the framework, implement policy prevention and treatment of victims of Violence to children, particularly in the area of religious Education, namely the *Peraturan Menteri Agama Republik Indonesia Nomor 73 Tahun 2022*, concerning the Prevention and Treatment of violent Sexuality in the Education Unit at the Ministry of Religion is guidelines for government and religious education institutions in the prevention and treatment of Violence to children, specifically in the scope of religious Education, which is an effort for build alliance with various agency or related sectors as well as stakeholders interest for make joint commitment synergistic in prevention and treatment violence to child specifically in scope of religious Education. Height case violence against a child is one of why Indonesia can say as a country with emergency violence against children.

The focus of this study is cases of child abuse, especially in east Java in a religious education institute and analyzed using a VosViewer application. Governance collaborative theory used to give solutions in resolving emergency violence to children that occur in Indonesia especially in east Java, particularly in a religious, educational institution. According to research conducted by (Fajrianti et al., 2022), Ansell and Gash indicator theory used (1) face-to-face dialogue advance achieved through meeting coordination periodically by the actors.

Indicator (2) builds trust; trust between parties happen because established communication is intense enough. Indicator (3) commitment to the process, para party own high and consistent commitment to the duties and functions attached to the actors. Indicator (4) understanding together showed existing responsibilities attached to their respective duties and functions.

Meanwhile, in indicator (5), results temporarily showed exists more communication between smooth and provision house stop and home safe that be the place temporary for a child. Research conducted (Fajrianti, Muhammad, and Akhyari 2022) show the results of the *collaborative governance process* protecting children in Batam City have walked with enough fine, though thus, there is a limiting factor, i.e., still lack socialization, to say a minor participation society, and the difficulty get information information. Research conducted by (Prihatin and Dwimawanti 2020) shows results that collaboration has walked ok enough. It because every aspect in the indicator is already fulfilled, however collaboration this not optimal yet thoroughly involve the role active Public so that shared understanding is only limited to internal collaboration.

This article is important because it aims to analyze violence against children in Indonesia, especially East Java, in the religious education environment. In overcoming the problem of violence against children in Indonesia, the role of the government is needed about governance with the theory of collaborative governance. The results of this study are to determine the role of governance in tackling the trend of violence against children in Indonesia, especially East Java, in religious education institutions by using collaborative governance theory.

B. RESEARCH METHODS

The method used is to use a literature review approach. This literature study aims to determine the government's role in overcoming violence against children in religious education institutions, especially in East Java (Hariyanti and Wirapraja 2018). Author data collection collect data and related Information with governance, *collaborative Governance*, and Violence to children in religious education institutions through sourced supporting data from journal studies both national and international, books supporting letters news, *dimensions*, and magazine results collection article from website *dimensions* which totaled 437 and done analysis use application Vosviewer with keywords violence child period 5 Years last. To make it easy to research data analysis during data processing, using the application Vosviewer in data coding also ensures data correctness in the study (Akbar et al. 2022). Besides use, Vosviewer researchers also process data using the Nvivo 20 application. Application Nvivo 20 is device software that can help in the process and make sense of qualitative data with more fine and sure.

C. EXPLANATION

Trend violence child 2018-2022 years

This article reviews as many as 437 articles' scientific findings from *dimensions* with use five year limitations. Finally, use keywords Violence against children, articles used is article results study field and get daises for free. Four hundred thirty-seven articles were collected and then analyzed using the

application Vosviewer. Analysis results Vosviewer can be seen in figure 3 this below:

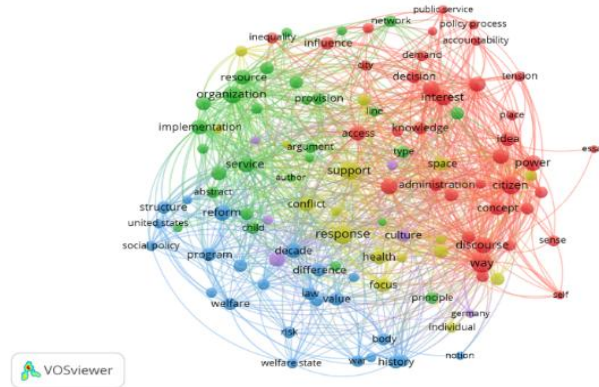


Figure 3. Analysis of Child Violence Articles (Source: Processed data use VosView, 2023)

Tabel 1. Item-Based Clusters On Visualization of Child Violence

Group	Items	Percent age
Cluster 1	Administration, citizen, contribution, decision, participation, policy, Public.	33% Red
Cluster 2	Children, collaboration, implementation, effectiveness, rights, essential people, and resources.	25% Blue
Cluster 3	Presence, region, regulation, policy social, structure, welfare	21% Green
Cluster 4	Prosperity, community, initiative, response.	15% Yellow
Cluster 5	Germany, culture, gender	6% Purple
Total		100%

Source: *Processed Data use Vosviewer, 2023*

Every cluster own different colours and thickness terms with different scales; Thing this then could describe the more thick scale term or generated concept to be the main focus in the study related to the trend of violent children in Educational Institutions, so the study next could with fast identify theme related however there is still little research to investigate more continue.

Cluster 1, the terms that appear in the cluster identify that focus research conducted related to the contribution and participation of citizens with party government in giving knowledge and understanding to the Public about Violence to the child. Relevant articles, as a reference in the study, for example (Phillips, Ritchie, and Perales 2019), explain that in making a decision or conducting surveys, Government needs to be more involved in the role of the child because it

only uses criteria based on age specific just. Analysis responses to the question related to survey data demographic show variation preference for a group of different ages. Study this conducted with took a survey in Australia and New Zealand. This result shows potency predictor attitude to participation political children and adolescents who have relevance for making policy and educators in relation to the provision of the program to increase the involvement of children and youth in making decision government.

Cluster 2 discusses violent children, focusing on collaboration, effectiveness, and implementation of principles, human rights, and conditions. Relevant articles, as a reference in the study this, for example (Vinokur-Kaplan 2018) explain that collaboration could describe other related relationships with source power with what can happen Among various organization provider working service same in problem complex social. Government start to implement and build principles together for contributing special can given to organization service social need source power specifically in resolve problem violence child. It will produce adequate provisions and welfare for children that emphasize collaboration between the organizations, society with Government.

Furthermore, cluster 3 focuses on studies of policy social use to support the realization of regulation in welfare. For example (Jacklin-Jarvis and Potter 2018), in research, explained that rule in service child, protection set as not quite enough responsibility of the state, and defined in law, with guidelines Constitution for collaboration since 1974. Collaboration here is conducted among organization volunteers in England with institution service public relations here is Government or country. Challenge for protect organization led children volunteer England has Become responsible together in a manner collaborative with Government.

Cluster 4 focuses on emerging terms, i.e., conflict, initiative, response, Support, and threat indicating that the focus study is related to Support, response, and initiatives provided in resolving conflict and a threat of emergency violence to the child. For example, relevant articles are referenced in this study (Tanuwijaya and Nugroho 2020). As a base autonomy area, decentralization pushes the realization of the City and Regency Suitable for Children in Indonesia. The establishment has been addressed through several regulations to ensure the protection child in a local context. Initiative local reflects guidelines set by UNICEF as an institution working internationally for kids. However, in In practice, limitations on total government area for dealing with Child-Friendly City are challenge vital new. Challenge the administration of the affairs, like system budget and coordination institutional.

Whereas cluster 5 shows how identifying term focus study related to problem violence to children in Germany with victims of a specific gender. Relevant articles, as a reference in the study, for example (Denney, Kerley, and Gross 2018), explain that abusive sexual activity in children that occurs in the environment House affiliated care with Religion and orphanage foster care that is not affiliated with Religion. The results study show that a total of 1050 victims of Violence occurred in Catholicism, Romans, Protestants, and non-religious institutions, with the most victims male gender because children sent men to the hostel to get an Education than a girl. Results show that the abuse of sexual

children in institutions caused characteristic structure institutions and assumptions Public about the rights child more from attitude to confident religious sexuality. Four hundred thirty-seven articles have many read, analyzed, and used referral by concerned researchers to issues violence children. Search results of the 437 articles in *dimension* show a trend of Violence against children in 2018-2022 years. Peak trend for five years final there in 2022. That can be seen in figure 4:

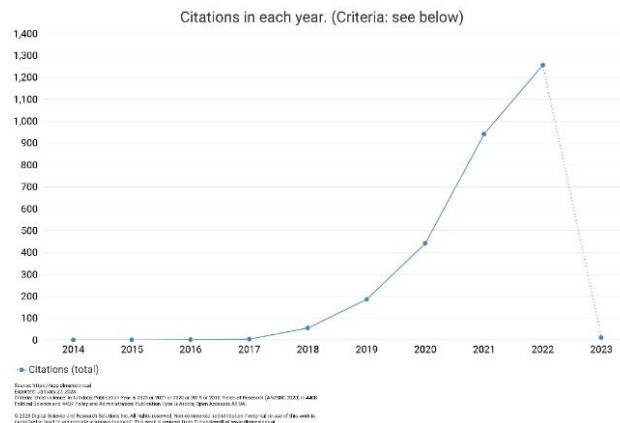


Figure 4. Analysis of Child Violence Articles (Source: Processed data use VosView, 2023)

The picture above is the results search of 437 articles scientific about Violence acquired children from *dimensions*. The results of the articles that have been obtained could be known as the peak trend of violence child for five years. Last least cited in 2018 with 100 citations and searches the most in 2022, as many as 1,300 citations.

Indonesia's post-child violence policy in a religion-based educational environment

Subarsono (2006) suggests that policy public is actions determined by the agency and apparatus of Government. According to Thomas R. Dye (1995), public policy (public policy) is all something done or not done by the Government, why Government does that, and what different moment after conducted before he did public policy (Vilella 2013). With this could understand that the core product of analysis policy is recommendation policies set by the next Government for implementation. But the process of analysis from the policy is an ongoing process a manner keep continuous and sustainable (Vilella 2013). The recommended policy to be implemented must be evaluated and used as feedback for the next policy's analysis process (Vilella 2013).

Policy from the Indonesian Government which is commitment level national in resolving violence against children and efforts to protect children in Indonesia, including the *Undang-Undang Nomor 4 Tahun 1979* concerning Child Welfare, the *Keputusan Presiden Nomor 77 Tahun 2003* concerning Commission Indonesian Child Protection, the *Undang-Undang Nomor 11 Tahun 2012* concerning System Justice Juvenile Crime, the *Undang-Undang Nomor 35 Tahun 2014* changes on the *Undang-Undang Nomor 23 Tahun 2002* concerning Child

Protection. The whole Constitution has this expected function to protect children in all shapes and deeds, with no humane causes happening violation Right Fundamental Manus, incl inside it if child the involved in law good as victims, witnesses, and suspect (Muntihani 2017). Although this, various problems, Violence, and obstacles grow flower child no visit ends; otherwise, appear in very varied and complex forms (Duadji and Tresiana 2018). Violence to the child is all shape treatment hurtful both in a manner physical nor emotional, abuse, sexual, neglect, involving exploitation injury or loss real nor potential to health child, survival life child, grow flower child done in context connection not quite enough answer trust or power (Asy'ari 2021). Violence varies among children; them Violence in a manner physical as torture, beatings, and ill-treatment of children without or using evoked objects wound physically or until death in children (Nuraeni 2014).

a. Violence Physical

Physical Violence is when a child experiences wound or risk because they are beaten, kicked, burned, stabbed, strangled by parents or responsible persons for the child (Villela, 2013) .

b. Violence Psychic

Violence Psychic (*mental abuse*) is the Violence in it covers rebuke and delivery of harsh and dirty words (Erwandi 2020). Violence emotional action parents who are special bother growth soul child as strife and persecution couple life or frequent humiliation to the child. Violence emotional is every pattern destructive behaviour development spirited child or price itself, get involved in pattern behaviour whatever causes disturbance behaviour cognitive severe, emotional or mental problems in children (Sheykhjan 2015).

c. Violence sexual

Violent sex in children is something actions performed by adults or children to get sexual satisfaction, involving a child under age or not yet enough age mature according to applicable laws and policies in sexual activity (Alfionita & Hajj, 2022). Violence sex in children covers Violence, physical and non-physical. Violence and sexual and physical activities carried out by parents, caregivers, or others, such as personal penetration, rape, sodomy, exploitation, commercial through prostitution or production Theory pornography and action no profanity other (Sheykhjan 2015). Violence is non-physical sexuality that is action sexual without touching the physical, such as showing off pictures or videos that contain an element of pornography (Alfionita and Haji 2022).

d. *Bullying*

According to (Randall 2002) *bullying* is a behaviour action taken in a manner knowingly and intentionally causing injured physically and mentally to others. Activity *bullying* could form ridicule, insult, utter offensive words, or make essay trick that causes Student to be a target for ostracized, become inferior, afraid, and so on (Suyanto and Harefa 2019).

Incident violence also happens in school as case bullying, Violence, sex, and intolerance (Hilmin and Noviani 2022). The problem of various hardness will raise impact not good enough for development child good like physical nor psychic (Wida, Sarwono, and Suryadi 2018). Understand this things, the law that

discusses the protection child make an effort to protect a child from various type follow Violence. This doesn't mean the child doesn't need discipline, and children are left free without rule and will, but Constitution protects the child means discipline child no must use Violence (Suyanto and Harefa 2019). Invite about the protection child already valid and even experience revision, in revision plus reluctantly penalty criminal for perpetrator violence to the child (Suyanto and Harefa 2019).

Globally, around 1 billion children Aged 2 to 17 years experience a number of shape violence, physical, sexual, and emotional (Hillis et al. 2016). A meta-analysis in 2018 and a review systematic of 643 studies from 171 countries found that member houses most frequently stairs do Violence emotionally and physically to the child, meanwhile children aged 9-18 years risk tall experiencing Violence from teachers and figures of authority (Cookson 2018). Increasing cases of Violence against children in Indonesia make the Public, especially those with the child or related to the child, feel worried and ask about the situation and what's safe for a child to do an activity (Putri 2022). In the world of Education, one known choice as considered environment safe for child age school is environment education based on religion (Putri 2022). The reason mainly is parents want to embed Religion as provisions and a foundation for their children not to behave deviate (Askar, Rohmad, and Sukarno 2020). Such hope is widespread so that parents believe that the school environment, including teachers and school staff, pushes the formation of faith children (Putri 2022).

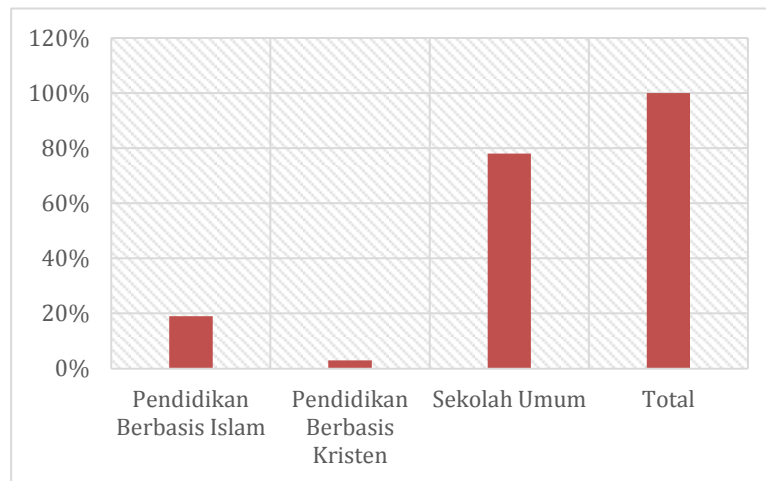


Figure 5: Graph Child Violence According to National Commission on Women and Children

Source: (Putri 2022)

Later, many cases of Violence occurred in schools, a religion based in separate cottages and more boarding schools, unsettling not only for parents but society as a whole. Based on data collected by the Woman National Commission, as much as 19% was Violence sex happened at boarding schools or Islamic religious-based educational institutions, and 3% Christian based Education (Putri, 2022). Case school violence religious-based events in Medan at the Galilea

Hosana School with Christian schools guess abuse sex by the head schools and clergy (Putri 2022). Behaviour *bullying* in the educational environment has experienced an increased cases; KPAI received 26 thousand case children from 2011 to 2017 (Hamidah 2020). Report the highest child face of children faced the law, as much as 34% of them case violence that occurred in the Thamrin City, a case where nine children followed Violence and its perpetrators issued from school (Hamidah 2020). Case end of violent death that befalls Students happened in several cottages Islamic boarding schools in Indonesia. In two months, the final case of violence happened from the persecution that took place in the Pondok Darussalam Gontor Islamic Boarding School on September 8, 2022, which seniors carried out to juniors. The case was revealed because the victim's mother was disappointed because the party cottage no announces the reason death of his natural son (CNN 2022).

In the case of Violence against children in a religion-based education environment, the Deputy Chairperson of KPAI suggested Ministry of Religion make regulations related to the prevention of Violence against children who occur in a religion-based education environment (Tejomukti & Nursalikhah, 2020). PMA making is based on many cases of Violence that occurred but was not reported, fined by the perpetrator, or the victim only finished it so just. Urgent for school education environments, lodges, and hostels to prevent Violence so that in the future, can create school-friendly children and cottage boarding school friendly child (Tejomukti and Nursalikhah 2020). A number follow frequent Violence takes place in religious education institutions including inside it boarding schools (Sani 2022). Regulation of the Minister of Religion concerning Handling and Prevention of Violence Sexuality in the Education Unit at the Ministry of Religion. The *Peraturan Menteri Agama Nomor 73 Tahun 2022* was signed by the Minister of Religion Yaqut Cholil Qoumas on October 5, 2022, and was published a day afterward (Sani 2022). Regulation of the Minister of Religion here arranges effort treatment and prevention of violent sex in the Education unit at the Ministry of Religion. The Education Unit tracks formal, non-formal, and informal Education, including the *Madrasah*, Boarding School, and departments of Education religious. Inside the Regulation of the Minister of Religion consists of seven chapters viz Provision general, form violence sexual harassment, prevention, handling, reporting, monitoring, and evaluation, sanctions, and provisions Closing with a total of 20 articles (Sani 2022).

The description clearly exposes that Government has confirmed through Constitution the treatment of the supposed child, but shows that Violence against children is increasing day by day, many with various motives, especially about Violence in religious-based educational institutions. The reality, this becomes a necessary thing to question big because happened gap Among wishes created through exists Constitution with Suite incidents really happened in society. Exist policy from the Minister of Religious Affairs of Indonesia is expected to push case violence that occurs in the environment of Religion-based Education in Indonesia. Although it can be denied that *Peraturan Menteri Agama Nomor 73 Tahun 2022* concerning Handling and Prevention of Case Violence in the Religion-based education unit is still very new, and not yet enough discussion

physical nor mentally, do supervision to the fulfillment process right son, guarantee proper fulfillment rights obtained by the child, complete related issues with violations committed by the parties violator rule applicable law (Prema, Anak Agung Sagung Laksmi Dewi, and Widyantara 2022). Research conducted by Dastina (2017) regarding the implementation of the *Undang-Undang Nomor 35 Tahun 2014* has applied to the environment school generates a portion of power educators as buyer protection is also perpetrator violence to the child. However, Violence this no could be categorized as environmental Violence in school because forceful Violence educators conduct with a reason as one method for disciplining students to be submissive. Frequent Violence happening in the environment school is Violence psychic between students (Dastina 2017). With the existing implementation from the *Undang-Undang Nomor 35 Tahun 2014* concerning the protection child in the neighborhood school that is with apply school without Violence, religious education lessons that teach behave weakly gently, prevention with instilling character education to students nor power education so that created school friendly child.

Implementation of the *Peraturan Menteri Agama Nomor 73 Tahun 2022* concerning treatment and prevention of violence sex in the Education unit at the new ministry of Religion could be implemented in either cottage boarding schools in the area Tuban could say it worked. This is because handling case at this rate walk fast so that the expected perpetrator, i.e., a tutor could quickly be arrested and detained by the Police Tuban (Dewi 2022). Precautions as has been arranged in the *Peraturan Menteri Agama Nomor 73 Tahun 2022*, must Become a reference so that case similar not happen again and so that the educational environment is free from all following Violence anything (PPA, 2022). Therefore needed effective collaboration to make an effort to implement policy with stakeholders for policy to run effectively, with existing policy the *Undang-Undang Nomor 35 Tahun 2014* and the *Peraturan Menteri Agama Nomor 73 Tahun 2022*, collaboration Among Government with party related among them party schools, private, and community. From party government alone could see existing regulations issued by the Indonesian Minister of Women's Empowerment and Child Protection, namely P3A Number 11 of 2011, concerning City/ District indicators Suitable for Children (Tanuwijaya and Nugroho 2020). This naturally aligned with the conditions of each Regency / City based on Constitution Number 35 of 2014 (Tanuwijaya and Nugroho 2020).

Based on the theory of (Emerson et al., 2012), collaborative Governance is a governance government involved sector government, private or public, in making policies and their implementation conducted in a manner dynamic. The collaboration process applies various components that can express the happening phenomenon of collaboration, several components that make up the collaborative process could explain as follows:

First, dynamics collaboration is an analogous process of linear stages that occur in a manner that gradually starts with the identification problem, then formulates solutions and stages finally is its implementation. Cycle interactions occur in Step this is with move principle together, give motivation that emphasizes interpersonal and relationship between party related, capacity do

action together which is Stakeholder involvement in dynamic processes collaboration (Emerson, Nabatchi, and Balogh 2012).

Second, action in collaboration is the inability organization to reach already goals planned because the realization is very diverse. Action collaboration needs deep concern about desired activity conducted (Emerson, Nabatchi, and Balogh 2012).

Third, the impact of dynamics collaboration is the impact of transients generated by the collaborative process. Something impact results from feedback from all actors involved and needs adaptation of the collaboration process at each actor to be imperative (Emerson, Nabatchi, and Balogh 2012).

In relation, the Indonesian Government continues to make an effort to develop and strengthen child protection, for one, with KLA regulations in each District/City throughout the area in Indonesia. Besides that, with existing rules about protecting children, the National Commission for the Protection of Children and Women also becomes a reason to resolve the problem of the hardness and fulfillment rights of children in Indonesia. In Thing, this involvement sector outside Government could collaborate to handle or strengthen children's problems (Tanuwijaya and Nugroho 2020). The inability of the Government to face the problem on this own grows the role of other stakeholders to participate actively, i.e., with the involvement party community, police, and institutions private sector (Alpin and Mohamad 2022). Opt-in parties outside Government must be addressed by creating roles and tasks for each actor (Hakiki 2021).

D. CONCLUSION

Focus research conducted related to contribution and participation of citizens with party government in giving knowledge as well as understanding to public about violence to son, here maker policy will start to implement contribution particular can they give For organization service social need source power the will produce more provisions Good for effectiveness right essential people and well being study focused children policy social media, responses and initiatives used for support realization regulation in welfare.

There are six types of violence against a child: persecution, *bullying*, violence, intimate partner, group violence youth, sexual, and violent emotions. Many cases of violence in a manner psychological or physique to children by adults, friends and peers occur in Public Education Institutions. Indonesia, especially East Java, is Province with some cases of violence against children in Indonesia. Based on a survey conducted by SIMFONI-PPA, from January until August 2022, as many as 703 cases exist, the majority occurring in the environment of Religion -based education. Various form follow violence experienced by children happen in the environment of religious education, such as boarding or boarding school. However a problem has been arranged in the *Undang-Undang Nomor 35 Tahun 2014* concerning the Change on the *Undang-Undang Nomor 23 Tahun 2002* concerning The following child protection called Constitution Child Protection. In the framework of implementing policy prevention and treatment of victims of violence to a child, especially in the environment of religious education, government emits policy through the

Peraturan Menteri Agama Nomor 73 Tahun 2022 concerning Prevention and Treatment violence Sexuality in the Education Unit at the Ministry of Religion. Prevention can be done through socialization, learning, strengthening governance, strengthening culture, and activities other by need. Activity handler in form reporting, protection, assistance, prosecution, and recovery of victims.

To operate, the Constitution needed collaboration between the government and *stakeholders* related to cooperation and coordination between a government with party schools, parents, and society, to influence success from something policy, fine individually, in groups, or institution. Regarding protection, one of the children applied to give facilities for children and productive activities to fulfill children's education rights. The government also supervises assurance fulfillment right base and finishes related issues with victims of violence physique as well as mental and violation rule applicable law.

The form of collaborative governance has also been done by a government that exists in Regulation about City/District Decent Son throughout Indonesia. Besides that with exists rules about the protection of children also became the reason for the existence of the National Commission for the Protection of Children and Women to overcome the problem of hardness and proper fulfillment of children in Indonesia.

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